

Egg explorers

Foundation Stage | The World Around Us and Personal Development and Mutual Understanding



The Northern Ireland Curriculum

The World Around Us

As pupils progress through the Foundation Stage they should be enabled to:

- be aware of different lifestyles
- understand and use positional and directional language, as well as simple maps and drawings.
- understand the need to respect and care for themselves, other people, plants, animals and the environment.

Personal Development and Mutual Understanding

As pupils progress through the Foundation Stage they should be enabled to:

- recognise similarities and differences in families;
- similarities and differences in families and the wider community;

Success Criteria

- I can talk about different ways eggs are eaten around the world.
- I can recognise countries that dishes come from.
- I can discuss similarities and differences in food cultures.

Key vocabulary

Egg, dish, country, culture, tradition, ingredients, map, world, locate, global, boiled, scrambled, snack, tasty, respect, compare, same, different, explore

Resources needed

- Lesson presentation
- World map

Prior learning

It would be useful if children already understood that the world is made up of many countries and understand that people live and eat differently around the world.

Time	Teaching activity	Teacher notes
10 mins	Using the Lesson Presentation , share the slide about the different types of eggs. Go on to discuss the different types of egg dishes eaten in different countries. Ask the children where they think each dish might come from. Share the information on the next slide about what each dish is and where it originates.	<i>You could challenge higher attainers to name the continent the country is on too. You could also invite children to share their reasoning as to why they think that dish comes from that particular place.</i>
20 mins	Hand out a World Map to each child or pair and explain to them that they are now going to identify the countries these egg dishes come from. Having already shared the name of the country, they are going to try and locate them on a world map.	<i>Lower attaining pupils could be allowed to only locate 2 or 3 of the countries on the map rather than all of them. Mixed ability pairs may be beneficial for this task.</i>

Time	Teaching activity	Teacher notes
10 mins	Bring the children back together and share with them the locations of the countries each dish comes from. Children could peer assess each other's work or mark their own. Show the slide of four dishes you have already looked at and ask the children if they can notice what is similar and what is different about the dishes.	<i>You could challenge children to think deeper into this by asking them to think about what is similar or different about these dishes to egg dishes they eat at home.</i>
10 mins	Talk to the children about why it is important to celebrate other cultures and learn about food from other countries, taking their suggestions. Share the fun egg facts with the children about some other egg dishes they may not have heard of.	<i>Lower attaining children could be in a mixed ability pairing to support them in their thoughts. They could then be expected to only agree or disagree with their partner's answer.</i>
5 mins	End the lesson by reflecting on what the children have learned.	<i>Encourage higher attainers to respond in full sentences and to explain their answer. Lower attaining children may need to be prompted with questions or pictures to help them to recall what they have learned.</i>

Lesson reflections / next steps / teacher notes

Assessment opportunities

- Observe whether children can correctly place the dish with the country it comes from.
- Listen for children using comparative vocabulary during the discussion.
- Check children's understanding of where dishes come from and if they can link it to cultural reasons.

Suggestions for future learning

- Discuss food traditions from more countries around the world, linking in festivals and celebrations.
- Explore fruit and vegetables from around the world and where they originate, looking into how the climate affects their growth.

Home learning opportunities

- Ask children to draw or photograph a meal that they eat at home and write which country it originates from and an interesting fact.
- Ask children to research another egg dish from another country not spoken about during this lesson and find out a fun fact about it.